



ATLAS
LANGUAGE
SCHOOL

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CELT Course Application Task

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Please complete this carefully, as it will be used in the decision process for acceptance onto the course. It may be useful to consult a dictionary and/or a grammar reference book while completing this task. Please see the pre-course reading list in the [Information for Applicants](#) for suggestions.

Full name:

1. LEARNING

There is a lot to learn about teaching in a very short period of time.

a) How would you characterise yourself as a learner?

b) What would you say is your preferred learning style?

- For example,
- i. Watch it done and copy it.
 - ii. Read the theory of it and try to apply it.
 - iii. Try it out and get feedback on it.
 - iv. Work it out for yourself.
 - v. Or...

2. TEACHING

Answer the following in 2 or 3 sentences:

a. How would you get students talking in class?

b. What are some of the reasons for and against teaching grammar rules?

c. What is a good way of teaching vocabulary?

d. What are the main reasons for and against correcting students' mistakes?



Most modern professional English-language teachers have students work in pairs and groups frequently, rather than conducting lessons wholly in open class or in plenary style. Why do you think this is? What are the advantages of having students work through a grammar exercise or a speaking task in pairs? (You should write at least 75 words in the space provided below.)

3. THE TEACHER

a. In your opinion, which of the following jobs would best prepare a person for language teaching (choose one only):

sports coach	tour group leader	social worker	lecturer
sales person	driving instructor	actor/actress	nurse

Why?

In the light of the above, why do you think YOU are suited to language teaching?

4. LANGUAGE AWARENESS

1. Which is the "odd one out" in each group, and why?

- a. The baby's bottle.
- The nation's struggle.
- The teacher's absent.
- The nurse's pay.
- The government's defeat.

Why?



CELT Course Application Task

- b. The plane was hi-jacked by a woman.
The tourists were attacked by a gang.
The soldier was hit by a bullet.
The trains collided by a river.
Three hundred people were killed by the earthquake.

Why?

- c. She must have lost the address.
Alan must have been here too.
That must have been awful.
The thieves must have got in through the window.
I must have something to drink.

Why?

2. For each of the following, you should say what is wrong with what the student has said and how you would explain the correct answer to them.

- a. I've been to China last year

Y @Á @ ~ |áÁ@Ác ă^} d@e^ Á aãÑ

Y @Á @ ~ |áÁ@Ác ă^} d@e^ Á aãÑÁ

- b. You should close the lights before you leave.

Y @Á @ ~ |áÁ@Ác ă^} d@e^ Á aãÑ

P[, Á [~ |áÁ[~ Á c] |ã Á @ Á [! ^ & c] } Á Á @ Á c ă^} dÑÁ



CELT Course Application Task

3. Finish each of the following sentences in such a way that is as similar as possible to the meaning to the sentences written before them.

- a. You could be arrested for not giving a breath sample to the police.

Refusal...

- b. Bertie's inability to make decisions dates back to his accident.

Ever...

- c. He delayed writing the book until he had done a bit of research.

Only...

5. WORKING IN A GROUP

What experience have you had of working in groups? And how would you characterise your role in a group?

6. EXTENDED WRITTEN TASK

Outline your reasons for wanting to do the CELT course, what strengths you think that you, as a teacher, would have, what you hope to gain from the course and how it fits in with your plans for the future. (250-350 words)